

# **SEMHS 9th Grade Elective Courses**

Foreign Language (Met through Early College Academy) \*\*Placement based on test given by Spanish department **Spanish 1P**- Unlock a new language and culture. -Introduction to Spanish language and culture. -Emphasis on listening, speaking, reading, and writing skills.



**Spanish 1XP-** For native Spanish speakers. -Conducted entirely in Spanish

-Develop proficiency in oral and written communication, grammar and literature

## Visual and Performing Arts (Met through Early College Academy)

- Aeolian Choir P-Harmony in voices, harmony in community. -Beginning choral ensemble.
- -Performances for the school and community.
- -After-school rehearsals for aspiring vocalists.

**Piano P-***Key to musical exploration.* Keyboard performances and appreciation for piano literature. Reading music notation and exploring various musical styles.

**Guitar P-** Strumming to the rhythm of diversity. -Foundation in guitar performance. -In-class performance opportunities. -Appreciation for music across styles and cultures.

**Intro to Theater P-** Unveiling the magic behind the stage. -Explore careers in professional theater and stage technology. -Develop basic acting and construction techniques. -Gain insights into the world of theater production.

#### **Art 1P-** *Express* your creativity.

-Explore traditional and contemporary art forms. -Emphasis on Elements of Art and Principles of Design. -Hands-on experiences with various media and techniques.

#### **Photography 1P-** *Capture the moments.*

-Introduction to digital photography as a creative tool, focusing on color, lighting, storytelling, composition, camera settings, photo techniques, art elements, and design principles.

## **Dance 1P**- *Artistry in motion*.

-Introduces students to basic techniques in various styles like ballet, jazz, and hip-hop, building strength, flexibility, and rhythm while fostering creativity and teamwork.





**ASB-** *Shaping leaders for effective student government.* -Develop qualities and skills essential for student governance.

-Emphasis on parliamentary procedure, group leadership, and budgeting.

-Participate in student activities and Associated Student Body functions. \*\*Must maintain good academic standing.

# AVID

AVID 9P- Preparing for college success

-Rigorous tutorial program focusing on writing skills. -Collaboration, standardized test preparation, and note-taking. -Supportive components include parental involvement and classroom tutors. \*\*Must maintain good academic standing.

# EARLY COLLEGE ACADEMY (ECA)



Counseling 101 & 103- Simultaneous high school diploma and college credits.

-Four-year program offering college credits.

-Rio Hondo College courses taught on campus in grades 9 through 12.

-Cohorts will complete 8 predetermined courses throughout the four years. \*\*Must maintain good academic standing.

## **CTE PATHWAYS**

#### **Business and Finance**

*Navigating the world of finance.* 

-Explore key business concepts.

-Develop financial literacy and understanding of business pathways.

-Examination of careers in business.

## **Health Administration Services**

Building a foundation in health science.

-Technical skills in health science and integrated subject matter.

- -Exposure to health/medical information and coding systems.
- -Recommended for those interested in a career in healthcare.

## **Professional Theater-**

Unveiling the magic behind the stage

-Explore careers in professional theater and stage technology. -Develop basic acting and construction techniques.

-Gain insights into the world of theater production.



## Manufacturing & Product Development

Crafting pathways in manufacturing.

-Foundational concepts for career pathways in manufacturing. -Learn to design, build and test engineering projects using CAD computer software. Recommended for those interested in engineering fields.



\*\*Courses marked with "P" meet the UC/CSUA-G requirements. Courses must be met with a "C" or better to be eligible for college acceptance.





